

From: [Vankeerbergen, Bernadette](#)
To: [Hashamova, Yana](#); [Peterson, Derek](#); [Tsurin, Ludmila](#)
Cc: [Heyssel, Garrett](#); [Taleghani-Nikazm, Carmen](#); [Oldroyd, Shelby O.](#)
Subject: Russian 3355.99
Date: Monday, November 4, 2019 11:14:00 AM
Attachments: [image001.png](#)

Dear all,

On Thursday, October 24, the Arts and Humanities 1 Panel of the ASC Curriculum Committee reviewed a request to create new course Russian 3355.99 (a fully online course with GE Cultures and Ideas and GE Diversity-Global Studies).

The request was unanimously approved with one contingency and some comments about the GE assessment plan. Please find below the feedback of the Panel:

- Contingency: A faculty member from the Dept of History who is a member of the Panel indicated his wish to share the course with his department's undergraduate committee to obtain a contingency. That was done & within a few days the Dept of History granted its concurrence, which I uploaded in curriculum.osu.edu.
- Comments about the GE assessment plan:
 - P. 2 Explanation of level of student achievement expected:
 - "In general, for exams, success means that students will answer 75% of the embedded questions correctly." "Correctly" is vague. Prefer a rubric uniquely tied to the wording of the ELO with three or four levels.
 - "For the final project, success will mean that at least 75% of the students will achieve level 2 or more (out of a possible 4) for all three GE expected learning outcomes." In actuality, the rubrics submitted by the department have three levels (see Appendix B) and there are 4 ELOs (not 3). The same typo appears in the instructions for Appendix C.
 - Sample direct assessment questions: Second sample question for second Diversity ELO is not clearly linked to ELO. The question is: "How does Schrad apply 'vodka politics' to Ukraine? Specifically, what geographical and political conditions led Ukrainians in different parts of the country to resemble Russia, or Central Europe?" How is the question linked to Diversity-Global Studies ELO #2?: "Students recognize the role of national and international diversity in shaping their own attitudes and values as global citizens."

The course request was advanced by our office last Monday, & I see that the Registrar's office entered it into SIS on October 30.

I am including the usual reminder that the GE assessment plan will need to be implemented from the very first offering of the course and GE data will need to be gathered. As is the case for all new GE courses, after the second offering of the course, the Assessment Panel will ask the department to submit an initial report summarizing GE assessment results of those first two offerings (following the format in Appendix 11 of the ASC Curriculum and Assessment Operations Manual [p. 127] https://asccas.osu.edu/sites/asccas.osu.edu/files/ASC_Curriculum_and_Assessment_Operations_Manual.pdf). The Assessment Panel and/or our office can help the department with any aspect of the GE assessment requirement. Our program assistant, Shelby Oldroyd, will also make sure to contact the department before the course is offered and provide any assistance that may be needed with assessment.

Should you have any questions, please do not hesitate to contact Carmen Taleghani-Nikazm, faculty Chair of the Arts and Humanities 1 Panel (cc'd here), or me.

Many thanks,
Bernadette



Bernadette Vankeerbergen, Ph.D.

Program Director, Curriculum and Assessment

College of Arts and Sciences

154D Denney Hall, 164 Annie & John Glenn Ave.

Columbus, OH 43210

Phone: 614-688-5679 / Fax: 614-292-6303

<http://ascas.osu.edu>